LENSES CONFERENCE 2016 - CALL FOR PAPERS

Sustainable Energy for All by Design





Implemented

by the ACP Group of

States Secretariat





Funded by the EU





Hosted by CPUT

Design, Development

and Research





Sustainable Energy for All by Design (SD4SEA)

LeNSes Conference 2016, Cape Town, South Africa

28-30 September 2016

The Sustainable Energy For All by Design Conference 2016 is a trans disciplinary platform for sharing the latest knowledge and experiences in sustainable energy for all system development and dissemination, from the design, research, education and practice perspectives. This conference is promoted and organized as the conclusive event of the LeNSes project, funded by the EU under the Edulink II program, that aims at the development and diffusion of capacity and curricula on System Design for Sustainable Energy for All (SD4SEA). The Cape Peninsula University of Technology, an active member of the LeNSes project, is honoured to host this important event. The University's rigorous approach to Design, Development and Research is made manifest in its collaboration with the LeNSes Sustainable Energy For All by Design Conference in 2016.



Background

Currently, within the international scientific community dealing with sustainable development, the need for a paradigm shift is often stated, to lead to a new era driven more by democratic and inclusive decentralized or distributed systems, based on renewable energies.

Though energy is the world's dominant industrial sector, current centralized and non-renewable energy systems are far from being able to provide access energy to all, in a sustainable way. If we look at the current energy system at a global level, we can affirm that it is definitively unsustainable, with around 82% of the total primary energy supply coming from fossil fuels. It is not only a matter of the relative share of renewable sources. It is also a matter of access to energy. It is estimated for example that 1.4 billion people (around 20% of global population), lack access to electricity. The lack of access to energy reliable, safe and affordable energy is an important obstacle to economic and social development, and none of the Millennium Development Goals (MDGs) can be met without substantial improvements in the quality and quantity of energy services in middle and low-income contexts.

The international community is committed to addressing this issue of energy access. To this end the *United Nations Secretary-General* has recently launched the **Sustainable Energy for All (SE4All)** initiative, aimed at ensuring universal access to energy, double that rate of improvement in energy efficiency and double the share of renewable energy. Contextually, 2012 was designated *International Year for Sustainable Energy for All*, and 2014-2024 the *Decade of Sustainable Energy for All*. Several authors have observed that the transition from centralized and non-renewable fossil-fuel resources to Distributed Renewable Energies (DRE) plays a key role in the transition towards sustainable development.

This trend forecasts a more carbon neutral world with equitable distribution of energy as a vision soon to be realised if radical change in education, research and practice is addressed, now. An escalation in the consolidation and diffusion of a coherent knowledge-base, as well as salient criteria, methods and tools is called for, to collaboratively build and disseminate knowledge and innovative practice.



Aims

The conference aims to be both visionary and pragmatic, and to stimulate new ways of thinking. The scope is to share the latest knowledge and experiences around the concept of *sustainable energy for all*, with a particular focus on the design and implementation of sustainable energy systems. This will be achieved through crossfertilising a wide range of disciplines: design, engineering, economy, policy-making and sociology.

Therefore, the conference is targeted at academics, researchers and educators, as well as designers, engineers, businessmen, economists, policy-makers, representatives from governmental and non-governmental organisations. The event is envisaged as an interdisciplinary arena asking to all invited stakeholders to adopt the ethos of promoting all possible cross-fertilizing synergies and open learning-by-sharing processes.

From design to engineering, education to architecture, economics to policy-making, the conference will create a vibrant and forward-thinking space in which to diffuse new knowledge and share practices and experiences in the ever-increasing need to enable access to sustainable renewable energy, for all.

Call for Papers

Topics of Interest

Participants are invited to submit papers in the areas related to the conference subthemes outlined below. We expect contributions from a variety of disciplines including design, engineering, economy, policy-making and sociology. The conference is structured around four main themes that include:

- **1. Research on Sustainable Energy for All (RSE4A):** new advancements and knowledge contributions on sustainable energy systems design and implementation.
- Education on Sustainable Energy for All (ESE4A): experiences on teaching & learning on sustainable energy systems (in higher education and lifelong learning).



- **3. Practice on Sustainable Energy for All (PSE4A):** best practices of sustainable energy systems.
- **4. Dilemma Design, development and sustainability**: Where are the challenges? What constitutes 'access'? What are the commercial potentials? How does education play a role and who are the learners/students? Where and what are the emerging technologies and training opportunities? Who are the actors and what are their roles in responsibilities for sustainable energy for all?

Sub-themes:

- 1. The Research for Sustainable Energy for All section call for papers addresses the following sub-themes:
 - <u>Theory:</u> papers presenting and discussing new theoretical considerations and contributions on the role of design and other disciplines in the transition towards a Sustainable Energy for All society
 - Approaches, methods and tools: papers presenting, analyzing and discussing new approaches, methods and tools to operatively enable developing, implementing and disseminating Sustainable Energy for All systems
 - Experiences and proposals: papers presenting, analyzing and discussing concrete solutions and artifacts developed as results of research activities
- 2. Education for Sustainable Energy for All section call for paper addressing the following sub-themes:
 - Theory: papers presenting and discussing new SE4A development and diffusion education strategies and curricula
 - Approaches, methods and tools: papers presenting, analyzing and discussing approaches, methods and tools to support SE4A development and diffusion education
 - Experiences and proposals: papers presenting, analyzing and discussing experiences on implemented courses/workshops/seminars on SE4A development and diffusion



• <u>Dissemination</u>: papers presenting, analyzing and discussing strategies to disseminate SE4A development and diffusion education

3. Practices on Sustainable Energy for All section call for paper addressing the

following sub-themes:

• Approaches, methods and tools: papers presenting, analyzing and discussing

approaches, methods and tools to operatively support SE4A development and

diffusion in practice (within design agencies, companies, institutions,

communities, etc.)

• Experiences and proposals: papers presenting, analyzing and discussing

concrete solutions and artifacts developed by designers, companies, institutions,

communities, etc.

• <u>Dissemination:</u> papers presenting, analyzing and discussing strategies to

disseminate SE4A development practice.

Timetable for Sustainable Energy for All by Design 2016

- Call for extended abstracts: submission opens 15 January 2016

- Deadline for submission of extended abstracts: 15 March 2016

- Notification of accepted abstracts: 5 April 2016

- Deadline for submission of full papers: 15 June 2016

- Notification of reviews: 15 July 2016

- Conference dates: 28-30 September 2016

Submission

Extended abstracts should be up to 1500 words and should be structured as following:

1. Purpose

2. Methodology/approach



- 3. Findings
- 4. Practical implications
- 5. Originality/value

Full papers should be up to 5000 words, excluding abstracts and references, and should be structured according to the full paper template (available to download on the conference website).

All submissions must be in the English language.

Peer review

Papers will be selected through a blind review process conducted by an international review panel. Extended abstracts must be submitted without indicating authors' names and institutions.

Proceedings

The proceedings will be published with ISBN with creative common license and will be available on the conference website and LeNSes OLEP platform (www.lenses.polimi.it).

Conference fee

The conference registration and attending is FREE of charge. Participants will have to confirm their presence by writing to lenses@polimi.it.

The LeNSes project

LeNSes is a multi-polar Network for curricula and lifelong learning capacity development focused on System Design for Sustainable Energy for All. It is a 3 year project (Oct 2013 - Oct 2016) funded by the European Commission (ACP-EU Edulink II), involving 3 design schools in Europe and 4 in Africa. LeNSes is an action of human resources and curriculum development, aiming at the promotion of a new generation of designers (and design educators) capable to effectively contribute to the transition



towards a sustainable energy for all society. LeNSes' ambition is to promote a new shared and articulated disciplinary ground on System Design for Sustainable Energy for all focused on Sustainable Product-Service System (S.PSS) and Distributed Renewable Energy (DRE) models, through a series of exchange activities and pilot courses at the partner institutions.

LeNSes produced an open learning e-package, a modular package of teaching materials (texts, slide shows, audio, video, etc.) and tools for designers that design educators worldwide will be able to download (free of charge), modify/remix and reuse (copy left). LeNSes also promotes a series of diffusion activities targeting the design community worldwide.

