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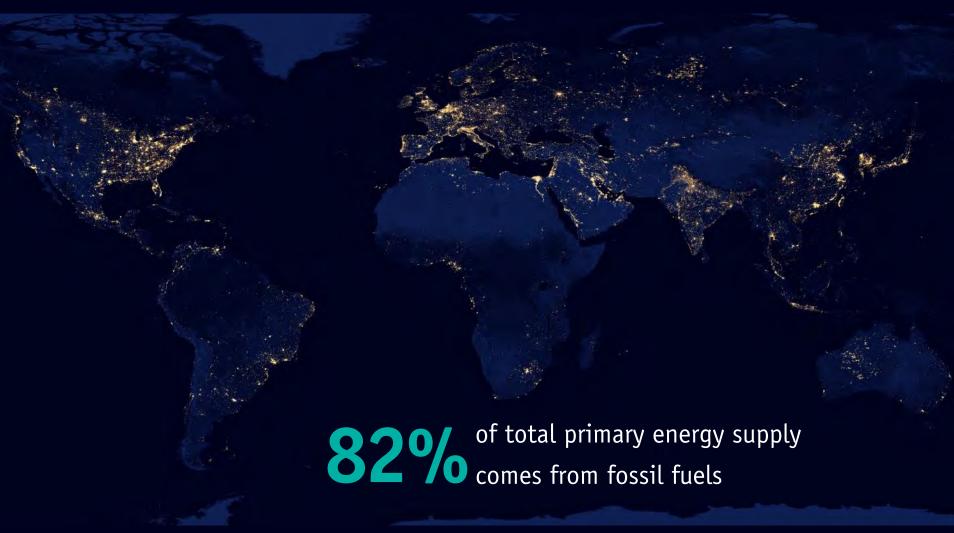




Overview

- Energy access and sustainable development
- Distributed Renewable Energy (DRE)
- Product Service Systems (PSS)
- The PSS+DRE Design Framework and Cards
 - Development and evaluation of the tool
 - Further research activities

1 billion people lacking modern energy access

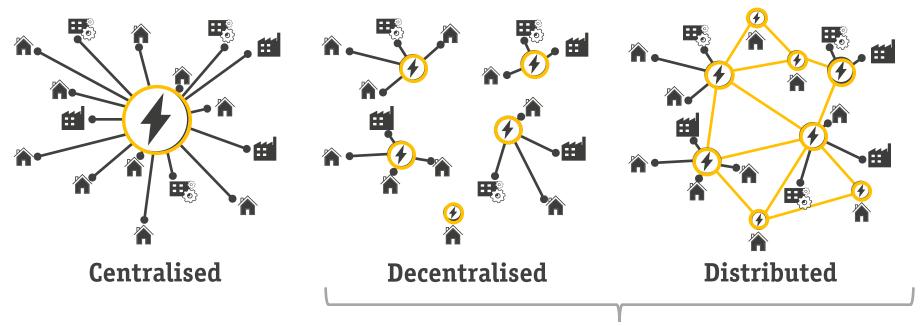




Ensuring universal **Energy Access**Doubling the share of **Renewable Energy**Doubling **Energy Efficiency**



Distributed Renewable Energy





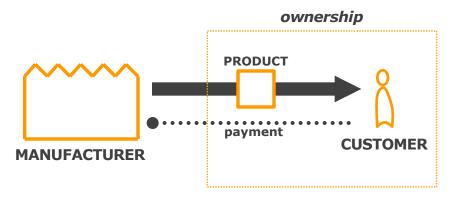
if fed by renewable energy sources

Distributed Renewable Energy (DRE) systems

Product-Service Systems

Traditional business model:

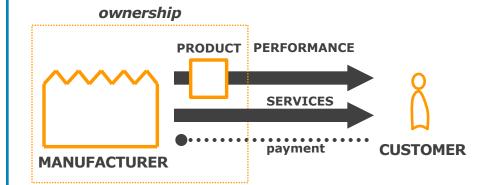
selling a product





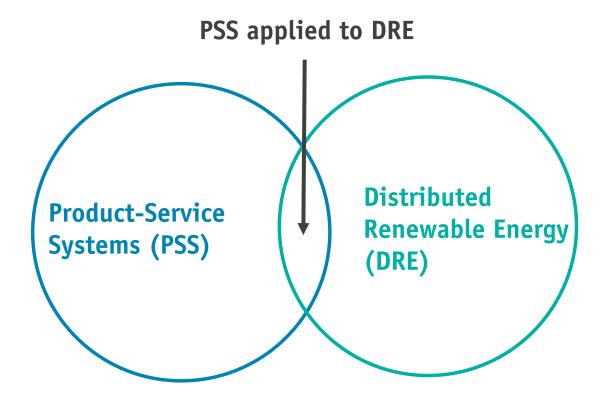
Product-Service System:

selling the use of a product, a result or performance





Research topic



PSS applied to DRE

Complex solutions that require a new design approach















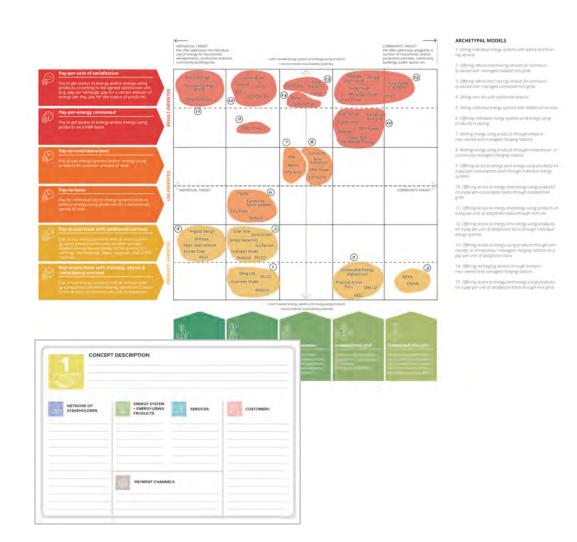


PSS applied to DRE: first research outcomes

Innovation Map

A classification system of PSS and DRE models and a strategic design tool

- To map existing offers and competitors in the market
- To explore opportunities for innovation
- To generate new business ideas



PSS applied to DRE

The Design Framework and Cards

A tool to support the design of new sustainable Product-Service Systems applied to Distributed Renewable Energy

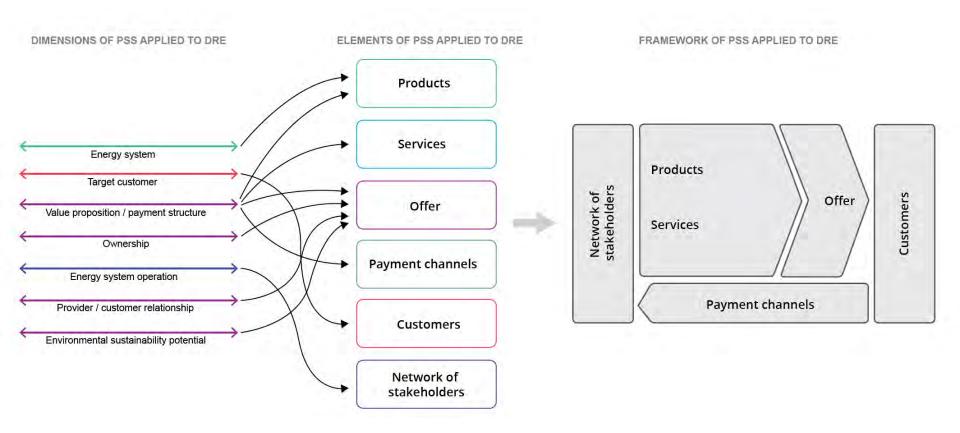
Design Framework and Cards



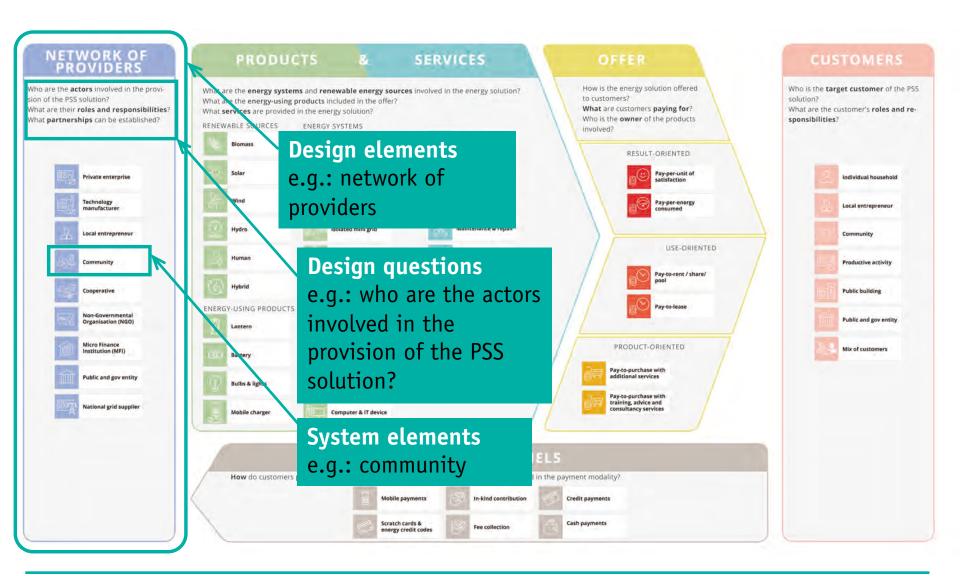
AIMS

- To visualise all the design elements that need to be considered
- To generate new ideas
- To support the refinement of concept ideas by browsing the guidelines and case studies

Development of the Design Framework



Design Framework



Cards are grouped according to system elements (customer, provider etc.)



Cards collect design guidelines, case studies, critical factors for each design element

Design questions: use the cards to answer to the design questions

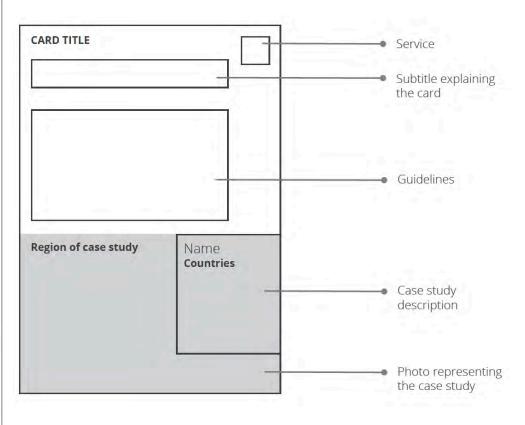
Guidelines development

Dimension: services	Critical factor	Reference	Guideline	Case study/example
Training services				
Offer training to end users	It is important that customers learn capabilities and limitations of systems. User training also creates a lasting relationship between provider and customer.	Gunaratne (2002)	Providing information on optimal use and limitations of the system is essential to build an enduring provider/customer relationship and educate end-users on sustainable behaviour.	SELCO sells energy home systems and products with an inclusive service package. In order to prevent users from misuse or damage the solar systems, the company provides user training during installation of systems. Technicians, qualified by in-house training programs, explain clearly what the user should expect from the system and how to use it. A manual is provided
	Training for technicians and users through manuals and guide books should be provided in their language and should be adapted to users' and technicians' prior belief structures and knowledge	Tillmans and Schweizer-Ries (2011)	Are you communicating in the right way? Training through manuals and guide books should be provided in the users' language and should be adapted to their prior knowledge and background. Use illustrations.	
	It is important that customers learn capabilities and limitations of systems. The technical education of consumers to help them to make the best out of their systems and to ensure the project sustainability is fundamental	Gunaratne (2002); Rolland and Glania (2011)	Can you educate or provide tools to end-users to enable them in reducing energy consumption? Wise consumption can prevent system blackouts and help end-users to save money.	
	Technical problems tend to be linked to overuse of systems and this happens because of a lack of understanding of the limits of the system. Regular visits of technicians would facilitate the learning process	Lemaire (2009)	Why not coupling installation with training services? You can provide end-user training about product use, limitations and care during the installation of the system. If a maintenance service is provided, technicians can also train end users during regular visits.	

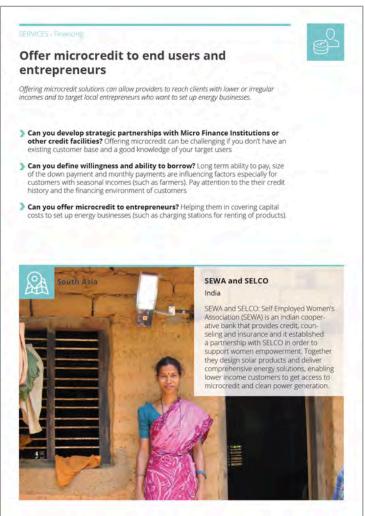


Card example: services

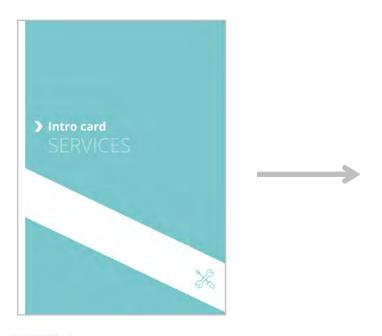




Card example: services

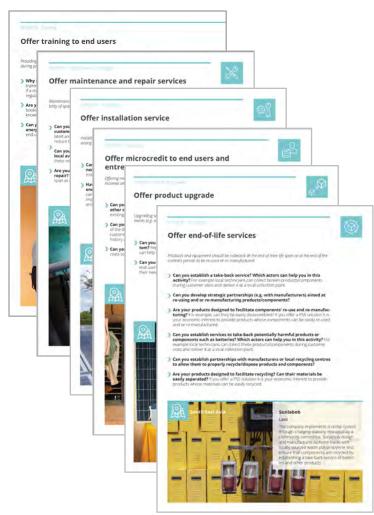


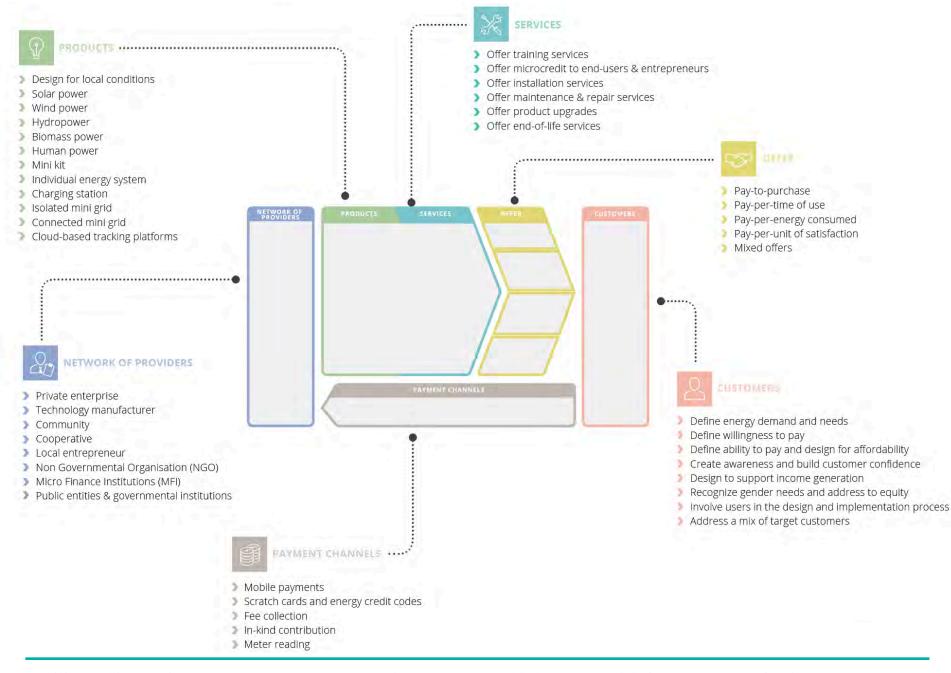






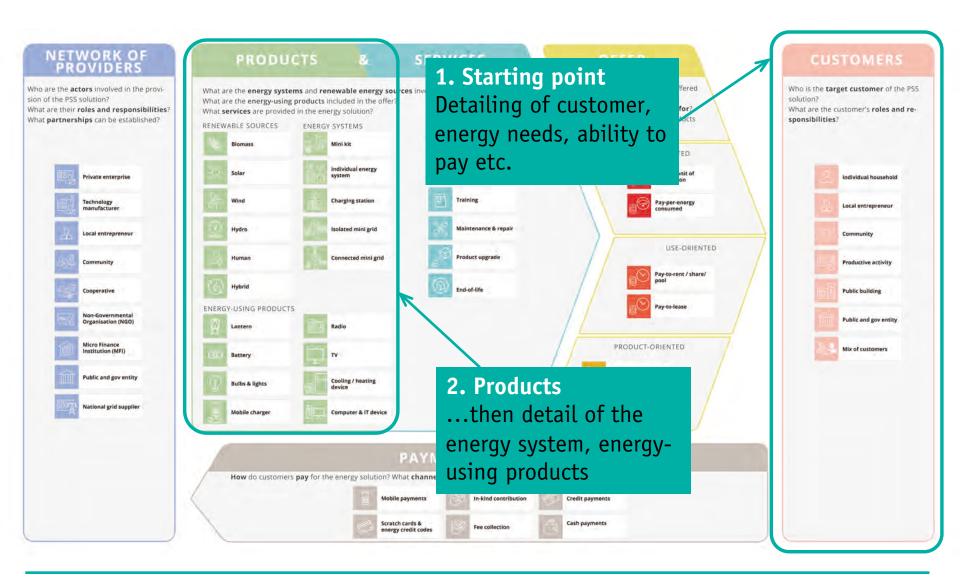
- Offer training services
- Offer microcredit to end-users & entrepreneurs
- Offer installation services
- Offer maintenance & repair services
- Offer product upgrades
- Offer end-of-life services



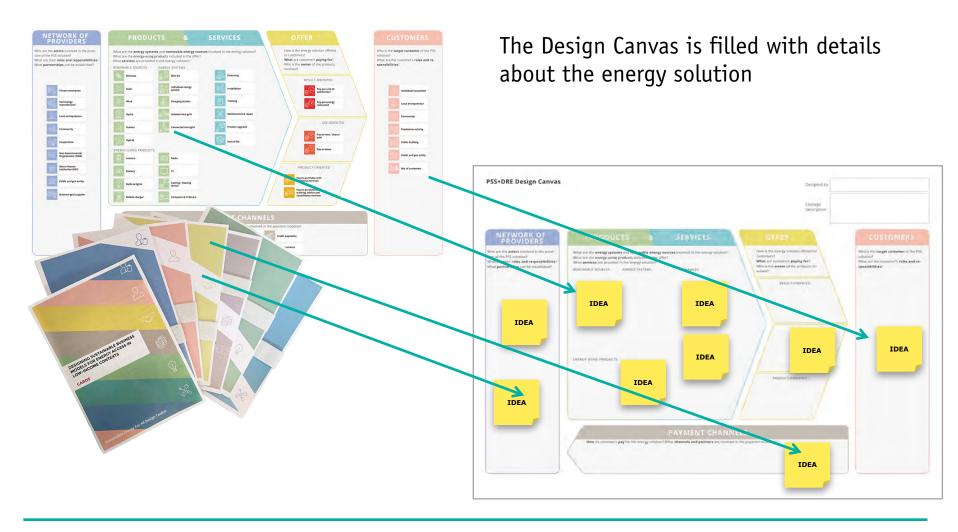


Emili, Ceschin, Harrison Brunel University London Supporting SMEs in designing sustainable business models for energy access for the BoP: the Design Framework and Cards

Design process



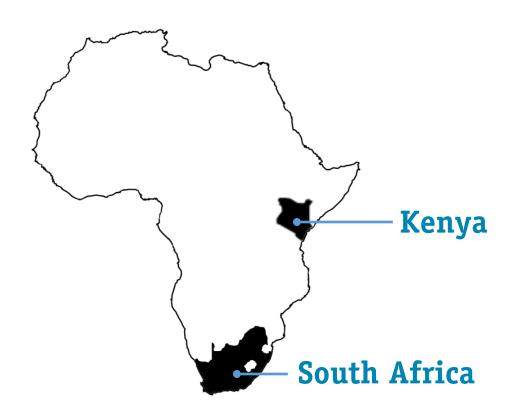
Idea generation

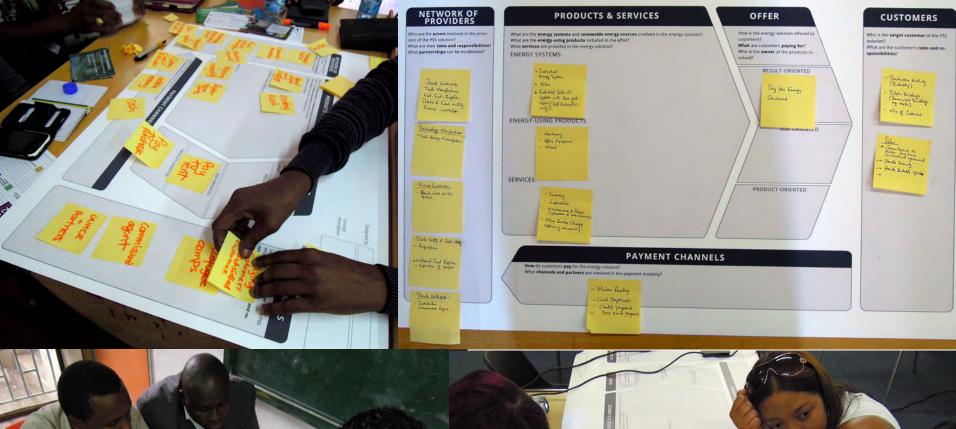


Testing activities

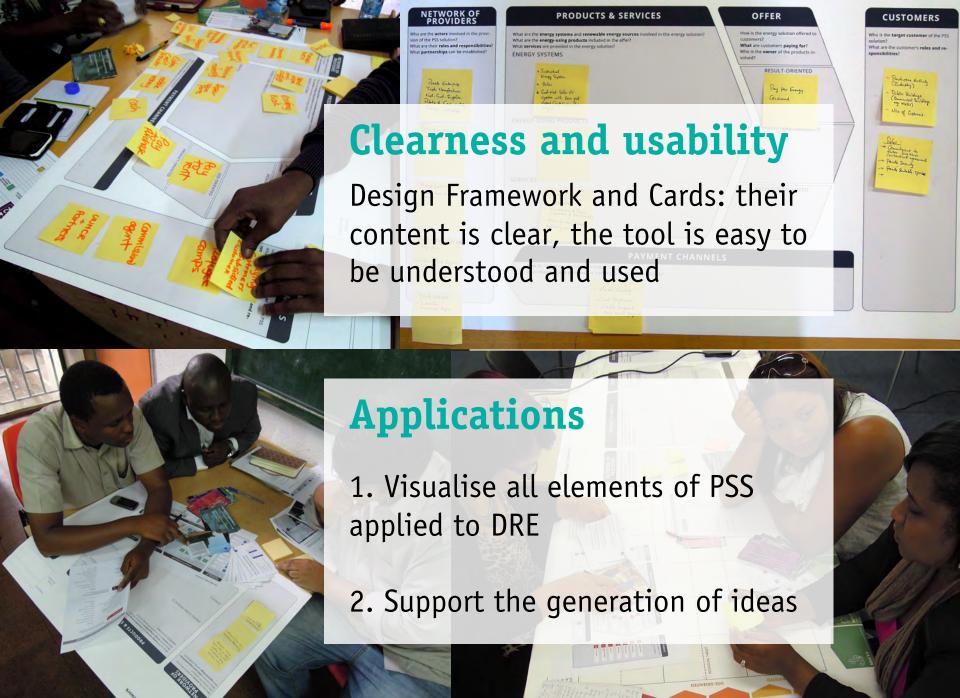
Workshops + questionnaires

8 companies 10 consultants & energy experts









Results from testing activities

Design Framework

Rating 1 to 5, 1=very poor, 5=very good

Ease of use	Average rating 4.3	
1. Clearness: the elements are clear and their relation easy to understand		
2. The design questions are clear	4.4	
Cards		
Ease of use		
3. Clearness: the content of the cards is easy to understand	4.5	
4. Easy to be used	4.5	
5. Appropriate layout	4.6	
Usefulness		
6. The guidelines support the generation of ideas	4.5	
7. Case studies inspire the generation of ideas	4.5	

Next steps

- The Design Framework and Cards will be applied in further testing activities in Nairobi and Gaborone.
- Local SMES, NGOs, and experts from business, policy, design and technologies are involved in the evaluation process
- A refined version will be digitally available







